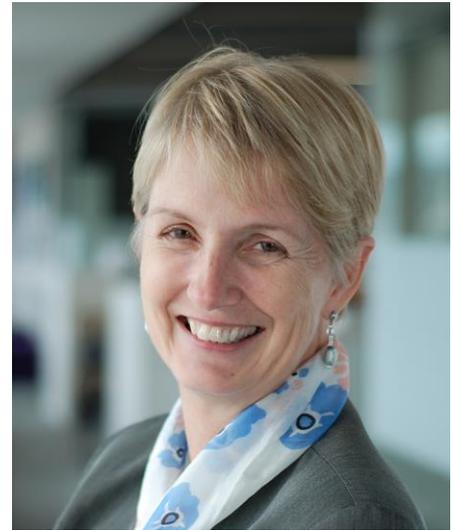


## **Dr Katherine Woodthorpe AO**

Chair, ACE CR

Dr Katherine Woodthorpe AO is an experienced non-executive director serving for 20 years on the boards of a variety of organisations including listed entities, government boards and not-for-profits. She has a strong track record in a broad range of technology orientated industries including healthcare, mining and data analytics. She has been cited in various media as one of Australia's most influential people in innovation.



Katherine also has a long experience and track record in public affairs including media and government relations, working with governments and oppositions over 20 years to achieve outcomes for the industries in which she has worked. She has been Chair of three CRCs and on the boards of several others. She is currently Chair of ACE where she has chaired the board for 15 years. During that time ACE has successfully built strong partnerships in Government and other stakeholder groups and been through three renewals.

### ***Leveraging benefits of strong relationships between scientists and research stakeholders***

The diversity and scale of scientific research required to deliver policy advice on Southern Ocean systems requires collaborations across scientific disciplines and between many sectors of society. A supply chain of science is needed – from field work through analyses and modelling through to communication and on to use in society. End-users are not only policy-makers and managers and those with specific regional interests in the Southern Ocean such as the fishing industry and environmentalists, but also include many outside of these specific groups who wish to adapt their businesses and interests to a future world – industry, economic and social analysts, geographers, and others. Science for policy requires a collaboration along the length of the supply chain but this is not to be mistaken as a linear process. Innovative solutions arise from networked conversations from everywhere in the supply chain. Mechanisms are needed to enable these conversations to occur in the formative stages of the science process, as well as through funding models and delivery. I will present perspectives on the experience in Australia in recent decades to enable this research model.

